

# True Colors

## Paragraph Assignment

**DIRECTIONS:** Looking back over the words you chose and wrote down for “Behaviors, Values, and Abilities” from the circles graph/chart of your dominant True Color, pick 2-3 words from each circle that best describe you as that color. Choose only the words you identify with and can easily explain in detail how these words are like you as a person (a minimum total of six different words). Then pick the strongest word to represent one Behavior, one Value, and one Ability and write a paragraph that shows why your True Color is really you with these three traits.

Remember to follow the paragraph format, using identifiers, transitions, and correct documentation (give credit to author and page number).



# True Colors Paragraph Help Sheet

In writing your drafts, make sure you pay attention to the following pages: 5-6 "Paragraph Format," 9-10 True Colors paragraph examples, and 52-54 "Common Mistakes in Paragraphs" (and please don't continue to make these mistakes in your writing).

You are also responsible for getting your first and second drafts Peer-Edited and PQPed whether you are in class or not, whether we finish this in class or not. See pages 48-51 for both the directions and two examples of this process.

Below are hints to help make sure you are successful with your 8 parts.

## Example (TS) sentences:

(TS) After taking the True Colors evaluation, I discovered my dominant color was orange for three reasons.

(TS) For several key reasons, I discovered that although there are four True Colors on our assessment sheet, my leading one is green.

(TS) With the True Colors survey, I realized that blue is my strongest color because of some very specific traits.

(TS) Due to a number of special characteristics, I clearly understand that my strongest color is gold on our class investigation.

## Example (PT) sentences: (you need a transition, your color, a key word, and one of the three categories: behavior, ability, value)

(1<sup>st</sup> pt.) To begin with, as a(n) \_\_\_\_\_ I behave \_\_\_\_\_.  
(Lowery 106)

(2<sup>nd</sup> pt.) In addition, I value \_\_\_\_\_ because I am a true \_\_\_\_\_.  
(106)

(3<sup>rd</sup> pt.) Finally, being a \_\_\_\_\_ I exhibit the ability of \_\_\_\_\_.  
(106)

**Support sentences: remember that the first sentence explains what you just said in your point sentence and the second sentence then shows a specific incident that shows/proves what you mean.** See the two examples on page 55 number 8 and the two True Colors paragraph examples on pages 9-10.

## Example (CS) sentence: (you need a transition, your 3 pts. in new words, and the topic)

(CS) Consequently, since my behavior is very impulsive, I value constant excitement, and I am able to easily amuse my friends, my True Color is undoubtedly orange.

Use your dominant True Color in these three blanks and then your key behavior word, value word, and ability word in the other three blanks. Don't forget to give credit with Author and page in the first PT and then just the page number in the rest.